



## **2005 Program Evaluation**

The 2005 evaluation of IAA's Conductive Education (CE) Program found the program to be effective across every domain examined. The evaluation was carried out by three University of Arizona graduate students under the direction of Professor Emeritus Dr. Arthur Silvers. The evaluation used social science research methodology, collecting subjective information in a survey format from key informants including CE professionals, physical and occupational therapists, and parents of children who participated in the program.

### **Selected Findings:**

A high percentage of parents, in some cases very high, saw improvement in every domain examined in this evaluation. Six of the twenty-one items had an agreement rate of over 90%. These were:

- Child's ability to hold objects has improved due to CE - 93%
  - Child tries harder to do tasks independently since participating in CE - 93%
  - Child is more outgoing since participating in CE - 91%
  - CE helps my child connect with other children - 93%
  - CE has given me specific, effective strategies for working with my child toward independence - 93%
  - The peer group of other parents involved in CE important resource to me - 93%
- (All percentages rounded to the nearest whole number)

Overall, the general area most highly rated was "parent's handling of CP;" analysis revealed a 93% probability that parents would find the peer group of other families a very important resource, and the same probability that CE would give them useful, specific strategies for working with their children toward independence. In other categories, there was a 60% probability of improvement in motor skills attributable to CE, a 60% probability of improvement in self-efficacy attributable to CE, and a 57% probability of improvement in the child's social skills attributable to CE. When all four domains are averaged together, they yield an overall probability of 67.5% across all domains that parents will find CE effective.

IAA's 2005 Program Evaluation will be published in Recent Advances in Conductive Education, the journal of the National Institute of Conductive Education (NICE) in Birmingham, England, in December, 2006. Full text available upon request.

"Conductive Education: a programme evaluation of the Individual Achievements Association." Recent Advances in Conductive Education (RACE), December 2006, Vol. 5, No. 2, pp.1-21.